

# PHIL BREDESEN GOVERNOR

# STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

DIVISION OF SPECIAL EDUCATION 7<sup>th</sup> FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 TIMOTHY K. WEBB, Ed.D. COMMISSIONER

# LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

#### TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assu	rance and Statistical Information	July 1, 2009 – September 30, 2010					
School System:	West Tennesse	e School for the Deaf					
Director of School	ls: Barba	ra M. Bone					
	Signature	Date					
E-Mail Address:	Boneb1@tennk12.net						
Name of Program	Contact Person: Kristi Lindsey - Princip	oal					
E-Mail Address:	klindsey(	@tennk12.net					
Address:	100 Berryhill Drive	731-425- Telephone No.: 5705					
_	Jackson, TN 38301						
	D BY THE STATE DEPARTMENT OF EDIP	Permissive Use of Funds					
Amount of Presch	ool Grant Funds Approved: \$4,871.78	A B C					
Signa	ture (Authorized State Department of Edu	cation Official) Date					

Must be submitted to your Management Consultant before July 1, 2009.

## COMPLIANCE ASSURANCE And STATISTICAL INFORMATION For SCHOOL YEAR 2009-2010

#### **TABLE OF CONTENTS**

Cover	Page		Page
Compl	iance	Assurances for IDEA Grant Funds	1-2
Instruc	ctions	to open Financial Calculation Pages	i
Instruc	ctions	for students with Disabilities to Receive Special Education Services	ii
A.	Stude	nts with Disabilities to Receive FAPE Services by the School System	
В.	Optio	ns to be Provided	4
C.	Finan	cial Information	•••
	1.	Permissive Use of Funds & Worksheets	5
	2.	Estimated Expenditures	6-13
	3.	Estimated Expenditure Summary	14
	4. 5.	Part B/Preschool Equipment Line Item Justification for the Expenditure of IDEA, Part BI (Attach as needed)	
	6.	Line Item Justification for the Expenditure of Preschool (Attach as needed)	
	7.	Justification Page	
	8.	Non-Supplanting/Maintenance of Effort	16
D.	Соор	erative Agency Agreement for IDEA, Part B	17
E.	Coop	erative Agency Agreement for IDEA, Preschool	18
Appen	dix		19

**NOTE**: IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTES TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA AND PRESCHOOL.

#### **COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS**

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
  - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
  - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
  - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
  - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
  - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
  - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
  - j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
  - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
  - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
- 6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
- 7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A)and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
- 10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

Signature of Director of Schools	Date

#### **INSTRUCTION TO OPEN FINANCIAL INFORMATION PAGES**

- 1. Double click inside the Financial Page and it will turn into an Excel worksheet.
- 2. Enter information and formulas will calculate totals.
- 3. Before closing the Excel worksheet, hold down the Ctrl key and press the Home key; otherwise worksheets may not print out properly.
- 4. Click outside the worksheet and the Excel worksheet will return to the Word document.
- 5. **Save** the document to your hard drive; otherwise, it will not save entries since it is a READ ONLY document.

#### Note:

You may have to use the scroll bar in Word. If you do, scroll slowly. Ignore the Word background while you are in the Excel Worksheet. The page will go back into the original position and print out correctly when you click inside the Word document.

i

# CHILDREN WITH DISABILITIES TO RECEIVE FREE APPROPRIATE PUBLIC EDUCATION SERVICES FROM THE SCHOOL SYSTEM

This table should reflect those children the school system **may** provide services to during the upcoming school year. Report children by the primary disability on Table A. If a child has more than one disability, report him/her under the condition considered to be the major disability. **This is an <u>unduplicated</u> count** so each child should be reported only one time. These numbers are estimates based on current knowledge and data; you may refer to Table 1 of your last End of Year report as a <u>reference</u> for determining #'s when completing these two tables.

#### **INSTRUCTIONS:**

- 1 <u>Within School System</u> Provide the number by the primary disability of the eligible children by age category who are to receive special education services within the school system.
- Contractual Arrangements Provide the number by disability of the eligible children by age category that are to be provided full-time special education services through contractual arrangement with another school system, a private school, or a public agency. All contracts for full time special education placements must be approved annually by the state Commissioner of Education. No LEA shall expend state or federal funds for contracted placements that have not been approved by the Commissioner. Attach contracts for the students listed. Any additional contracts for full time placement made during the school year shall be submitted within 30 days of the placement to your Management Consultant. No LEA can contract for services for CWD unless the program meets school approval.
- Total to Receive Free Appropriate Public Education Services Total of all students who are to be provided special education services by the school system directly (Column 1) or through contractual arrangement (Column 2) by age category. This includes students who will turn 22 during the school year.
- 4 Number to Receive Special Transportation Provide a count by age, category and disability of eligible children who are to be provided special transportation. If any numbers are reported in this column, transportation expenses must be included in the appropriate budget.
- 5 Private School Children Placed by LEA –

<u>Number Enrolled</u> – Provide the number of eligible children with disabilities who may be enrolled by the LEA in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would also be reported in Columns 1 or 2.

- 6 Private School Children Placed by Parents (Services Plan)
  - **a.** Number Enrolled Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system.
  - b. <u>Number Served</u> Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would not be reported in Columns 1, 2 or 3.

Authority: TRR & MS-0520-1-3-.09 (3)(c)

#### U

## A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2008-2009

											F	laced b	y Parent	s
DISABILITY	(1) Withi Sys		. ,	tractual ement	(3) To Receive	otal to e FAPE	Spe	eceiving ecial ortation	Placed Rece	Students by LEA	School S Place	ed by s within	(6b) # O School S (6a) Se LEA This	Students rved by s School
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21
Autism					0	0								
Blind					0	0								
Deaf-Blindness					0	0								
Deafness	13	32	0	0	13	32	3	28						
Developmental Delay					0	0								
Emotional Disturbance					0	0								
Hearing Impairments		6	0	0	0	6		6						
Intellectually Gifted					0	0								
Language Impairments					0	0								
Mental Retardation					0	0								
Multiple Disabilities		2	0	0	0	2								
Orthopedic Impairments					0	0								
Other - Functional Delay					0	0								
Other - Health Impairments					0	0								
Specific Learning Disabilities					0	0								
Speech Impairment					0	0								
Traumatic Brain Injury					0	0								
Visual Impairments				_	0	0								_
TOTAL	13	40	0	0	13	40	3	34	0	0	0	0	0	0

Grand Total 53

#### LEA:

# B.1 OPTIONS TO BE PROVIDED\* AGES 3 – 5

<b>OPTION 1</b>	OPTION 2	OPTION 3	OPTION 4	<b>OPTION 5</b>	OPTION 6**	OPTION 7	OPTION 8***	<b>OPTION 9</b>	OPTION 10	TOTAL
				3		11	4			18

### B.2 OPTIONS TO BE PROVIDED\* AGES 6 -21

OPTION	1 OPTION 2	<b>OPTION 3</b>	<b>OPTION 4</b>	<b>OPTION 5</b>	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
				1		34	4	1		40

### Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1)(k)

<sup>\*</sup> This is a **duplicated count** and should reflect both primary and one secondary option of service.

<sup>\*\*</sup> For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

<sup>\*\*\*</sup>Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

#### C. FINANCIAL INFORMATION

#### 1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, please answer yes or no to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Yes X No Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows A. WEST TENNESSEE SCHOOL FOR THE DEAF to reduce state and local maintenance of effort by up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the WEST TENNESSEE SCHOOL FOR THE DEAF wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)). There are limitations to this adjustment. If the LEA is also electing to take funds under Coordinated Early Intervening Services, this reduces the amount of funds available for the reduction of MOE. Also, any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows WEST TENNESSEE SCHOOL FOR THE DEAF to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B) Yes X No C. Permissive Use of IDEA funds for Coordinated Early Intervening Services. IDEA allows WEST TENNESSEE SCHOOL FOR THE DEAF to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 5C)

NOTE: If WTSD is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by WEST TENNESSEE SCHOOL FOR THE DEAF under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

### C. FINANCIAL INFORMATION

#### 2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers	588,705.60					
117	Career Ladder Program	6,000.00	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXX
127	Career Ladder Extended Contracts	7,500.00	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers						
162	Clerical Personnel						
163	Educational Assistants	152,648.08	7.00	21,816.00	1.00	3,600.00	0.16
171	Speech Pathologist	120,619.05	1.50				
189	Other Salaries & Wages (Specify)*						
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers						
201	Social Security	61,733.02	XXXXXXX	3,571.19	XXXXXXX	285.00	XXXXXX
204	State Retirement	105,067.20	XXXXXXX	7,142.36	XXXXXXX	986.78	XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	218,104.00	XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)*	5,087.48	XXXXXXX		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment	33,000.00	XXXXXXX		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXX
370	Contracts for Substitute Teachers - Non-		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)*		XXXXXXX		XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials	60,000.00	XXXXXXX		XXXXXXX		XXXXXXX
449	Textbooks	18,000.00	XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials (Specify)*		XXXXXXX		XXXXXXX		XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges (Specify)*	51,360.00	XXXXXXX		XXXXXXX		XXXXXXX
725	Special Education Equipment	63,362.84	XXXXXXX		XXXXXXX		XXXXXXX
71200	TOTAL EXPENDITURES	1,491,187.27	XXXXXXX	32,529.55	XXXXXXX	4,871.78	XXXXXXX

Special Education Expenses Only
FTE Positions: Full time equivalency – **use two decimals**.
Line item substitutions or additions shall <u>NOT</u> be made.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

0520-1-9-.03 (1) (k) (2)

EDGAR Sect 80.20 (a) (2)

(Subpart C (b) (4)

TRR&MS 0520-1-9-.03 (2) (k) (7)

\*Note: "Specify" on Justification Page

#### C. **FINANCIAL INFORMATION (Continued)**

#### **Estimated Expenditures** 2. Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL PURPOSE FUND	*FTE	IDEA PART B	*FTE Positions	PRESCHOOL	*FTE Positions
72120	SUPPORT SERVICES (72000) STUDENTS (72100) HEALTH SERVICES (72120)	TORI OSE TORD	Positions		Positions	GRANT	Positions
131	Medical Personnel	30,249.40	1.00				
189	Other Salaries & Wages (Specify)*						
201	Social Security	2,314.06	XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement	3,938.47	XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance	·	XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance	12,245.00	XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)*	1,260.80	XXXXXXX		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services-Equipment		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)*		XXXXXXX		XXXXXXX		XXXXXXX
413	Drugs & Medical Supplies	1,050.45	XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials (Specify)*	ĺ	XXXXXXX		XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges (Specify)*		XXXXXXX		XXXXXXX		XXXXXXX
735	Health Equipment		XXXXXXX		XXXXXXX		XXXXXXX
72120	TOTAL EXPENDITURES	51,058.18	XXXXXXX	0.00	XXXXXXX	0.00	XXXXXXX

Special Education Expenses Only \*FTE Positions: Full time equivalency – **use two decimals**.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

\*Note: "Specify" on Justification Page

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#### C. **FINANCIAL INFORMATION (Continued)**

#### 2. **Estimated Expenditures Education for Students with Disabilities**

ACCOUNT		GENERAL	*FTE	ID E A	*FTE	PRESCHOOL	*FTE
NO.	EXPENDITURES	PURPOSE FUND	Positions	PART B	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)			TANTE			
72130	STUDENTS (72100)						
	OTHER STUDENT SUPPORT (72130)						
117	Career Ladder Program		XXXXXX	XXXXXXX	XXXXXX	XXXXXXX	XXXXXXX
123	Guidance Personnel	67,277.56	1.00				
124	Psychological Personnel						
127	Career Ladder - Extended Contracts		X X X X X X X	XXXXXXX	X X X X X X X	XXXXXXX	XXXXXXX
130	Social W orkers						
1 3 5	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel						
164	Attendants						
170	School Resource Officers						
189	Other Salaries & Wages (Specify)*	251,528.47	5.00				
201	Social Security	24.388.66	XXXXXX		XXXXXXX		XXXXXXX
204	State Retirement	41,508.54	XXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance	, ,	XXXXXXX		XXXXXXX		XXXXXXX
207	M e d ic a l In s u ran c e	58,860.00	XXXXXXX		XXXXXXX		XXXXXXX
208	D e n ta l In su ran c e		XXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)*	13,625.65	XXXXXXX		XXXXXXX		XXXXXXX
307	Communication	,	XXXXXXX		XXXXXXX		XXXXXXX
309	Contracts with Government Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts with other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
3 2 2	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payment		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services-Equip		XXXXXXX		XXXXXXX		XXXXXXX
3 4 8	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel	4,500.00	XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)*	25,000.00	XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials (Specify)*	20,000.00	XXXXXX		XXXXXX		XXXXXXX
524	In-service/Staff Development	8,000.00	XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges (Specify)*	0,000.00	XXXXXX		XXXXXX		XXXXXXX
790	Other Equipment (Specify)*	163,888.99	XXXXXX		XXXXXX		XXXXXX
72130	TOTAL EXPENDITURES	658,577.87	xxxxxx	0.00	xxxxxxx	0.00	xxxxxx

Special Education Expenses Only \*FTE Positions: Full time equivalency – **use two decimals**.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

\*Note: "Specify" on Justification Page

9

#### C. **FINANCIAL INFORMATION (Continued)**

#### 2. **Estimated Expenditures Education for Students with Disabilities**

NO.	EAFENDITURES	FUND	Positions	PART B	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)						
72220	INSTRUCTIONAL STAFF (72200)						
12220	SPECIAL EDUCATION PROGRAM						
	STAFF (72220)						
105	Supervisor/Director	75.395.96	1.00				
117	Career Ladder Program		XXXXXXX	XXXXXX	XXXXXX	XXXXXXX	XXXXXX
124	Psychological Personnel						
127	Career Ladder Extended Contracts		XXXXXX	XXXXXX	XXXXXX	XXXXXXX	XXXXXX
135	Assessment Personnel						
161	Secretary(s)	52.542.24	2.00				
162	Clerical Personnel						
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages (Specify)*	141.635.06	6.00				
196	In-Service Training		XXXXXX		XXXXXX		XXXXXX
201	Social Security	20.622.36	XXXXXX		XXXXXX		XXXXXX
204	State Retirement	35.098.46	XXXXXX		XXXXXX		XXXXXX
206	Life Insurance		XXXXXXX		XXXXXX		XXXXXX
207	Medical Insurance	90.714.00	XXXXXXX		XXXXXX		XXXXXX
208	Dental Insurance		XXXXXXX		XXXXXX		XXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXX
212	Employer Medicare		XXXXXX		XXXXXX		XXXXXX
299	Other Fringe Benefits (Specify)*	14.601.60	XXXXXXX		XXXXXX		XXXXXX
307	Communication		XXXXXXX		XXXXXX		XXXXXX
308	Consultants		XXXXXXX		XXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXX		XXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXX		XXXXXX		XXXXXX
348	Postal Charges		XXXXXXX		XXXXXX		XXXXXX
355	Travel	5.000.00	XXXXXXX		XXXXXX		XXXXXX
399	Other Contracted Services (Specify)*		XXXXXXX		XXXXXXX		XXXXXX
499	Other Supplies & Materials (Specify)*		XXXXXXX		XXXXXX		XXXXXX
524	In-Service/Staff Development	1.000.00	XXXXXX		XXXXXXX		XXXXXX
599	Other Charges (Specify)*	153.467.00	XXXXXX		XXXXXXX		XXXXXX
790	Other Equipment (Specify)*		XXXXXXX		XXXXXXX		XXXXXX
72220	TOTAL EXPENDITURES	590,076.68	xxxxxx	0.00	xxxxxx	0.00	XXXXXX

Special Education Expenses Only
\*FTE Positions: Full time equivalency – use two decimals.
Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

\*Note: "Specify" on Justification Page

#### C. **FINANCIAL INFORMATION (continued)**

# 3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program	1,491,187.27	32,529.55	4,871.78
72120	Health Services	51,058.18		
72130	Other Student Support	658,577.87		
72215	Alternative Instruction Program			
72220	Special Education Program Staff	590,076.68		
72410	Office of Principal			
72710	Transportation			
99100-590	Transfer Out of Funds: Indirect Cost *	XXXXXXX		
99100-590	Permissive Use of Funds:	XXXXXXX	xxxxxxx	XXXXXXX
	A. Adjustment to Local Effort		XXXXXXX	XXXXXXX
	B. School Wide	XXXXXXX		XXXXXXX
	C. Early Intervening Services	xxxxxxx		XXXXXXX
TOTAL EXPE	ENDITURES	2,790,900.00	32,529.55	4,871.78

Indirect C	ost Rate:

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:

# Special Education Instruction Program

	Acct. No. 71200	Description	Justification		
	116	Teachers	To pay for teachers working with SE students		
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students		
	162	Clerical Personnel	To pay for SE clerical personnel		
X	163	Educational Assistants	To pay for SE educational assistants		
	171	Speech Pathologist	To pay for SE speech pathologist		
	189	Other Salaries & Wages (Specify)			
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers		
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers		
X	201	Social Security	Fringe benefits for above salaries		
X	204	State Retirement	Fringe benefits for above salaries		
	206	Life Insurance	Fringe benefits for above salaries		
	207	Medical Insurance	Fringe benefits for above salaries		
	208	Dental Insurance	Fringe benefits for above salaries		
	210	Unemployment compensation	Fringe benefits for above salaries		
	212	Employer Medicare	Fringe benefits for above salaries		
	299	Other Fringe Benefits (Specify)	Holidays – for Teachers		
	310	Contracts with other Public Agencies	Contract with:	For:	
	311	Contracts with other School Systems	Contract with:	For:	
	312	Contracts with Private Agencies	Contract with:	For:	
	322	Evaluation & Testing	To evaluate and test S. E. students		
	330	Operating Lease Payments (Specify)			
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment		
	356	Tuition	To pay tuition for SE students unable to afford it		
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers		
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substitute teachers		
	399	Other Contracted Services (Specify)			
	429	Instructional Supplies & Materials	To purchase supplemental supplies/materials for the SE classroom		
	449	Textbooks	To purchase supplementary textbooks for SE students		
	499	Other Supplies & Materials (Specify)			
	535		To pay fees for SE students that cannot afford them		
	599	J ( 1 J/	09/10 Contracts, Smart Boards, Computers, Network,		
	725	Special Education Equipment *			

# C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

## LEA:

# PRESCHOOL GRANT

# Special Education Instruction Program

	Acct. No. 71200	Description	Justification		
	116	Teachers	To pay for teachers working with SE students		
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students		
	162	Clerical Personnel	To pay for SE clerical personnel		
X	163	Educational Assistants	To pay for SE educational assistants To pay for SE speech pathologist		
	171	Speech Pathologist			
	189	Other Salaries & Wages (Specify)			
	195	Certified Substitute Teachers	Certified Substitutes for SE teachers		
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers		
X	201	Social Security	Fringe benefits for above salaries		
Х	204	State Retirement	Fringe benefits for above salaries Fringe benefits for above salaries		
	206	Life Insurance			
	207	Medical Insurance	Fringe benefits for above salaries		
	208	Dental Insurance	Fringe benefits for above salaries		
		Unemployment compensation	Fringe benefits for above salaries Fringe benefits for above salaries		
	212	· ·			
	299	Other Fringe Benefits (Specify)	Holidays		
	310	Contracts with other Public Agencies	Contract with:	For:	
	311	Contracts with other School Systems	Contract with:	For:	
	312	<u> </u>	Contract with:	For:	
	322	<u>_</u>	To evaluate and test S. E. students	8	
	330				
	336		To maintain and repair SE equipment  To pay tuition for SE students unable to afford it  To pay actual contracts for certified SE substitute teachers  To pay actual contracts for non-certified SE substitute teachers		
	356				
	369	Contracts for Substitute Teachers - Certified			
	370	Contracts for Substitute Teachers – Non-Certified			
	399	Other Contracted Services (Specify)			
	429	Instructional Supplies & Materials	To purchase supplemental supplies	s/materials for the SE classroom	
	449	Textbooks	To purchase supplementary textbooks for SE students  To pay fees for SE students that cannot afford them		
	499	Other Supplies & Materials (Specify)			
	535				
	599	Other Charges (Specify)	Contracts, Smart Boards, Computers, Network		
	725	Special Education Equipment *			

## C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

#### a. Expenditures for 2006-2007

	Ac	Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2006-2007) \$2,51		\$2,513,800.00	) <u> </u>
	To	Total unduplicated count of disabled students served by th school system (End of Year Report 2006-2007)		62	
	Pe	r pupil expenditures 2006-2007 Divide a (1) by a (2)	-	\$40,545.16	<u></u>
b.	Exp	enditures for 2007-2008			
	1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2007 - 2008)	\$2,7	05,912.84	
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2007-2008)	65		
	3.	Per pupil expenditures 2007-2008 Divide a (1) by a (2)	\$41,	629.43	
c.	Exp	enditures for 2008-2009 *			
	1.	Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	\$2,7	90,900.00	DOE USE ONLY
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2008-2009)	57		
	3.	Per pupil actual or projected expenditures 2008- 2009 Divide b (1) by b (2)	\$48	963.16	\$
	4.	System's total net enrollment (All Students)	<u>Ψ10,</u>		<u> </u>
		Percentage of S.E. Students (Divide c.2 by c.4)			
d.		ected Expenditures for 2009-2010 ge 14, Total Expenditures General Purpose Funds)	\$2,7	90,900.00	

\* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.